

Record the name of the school and teacher here to enable linking this detached reading fluency exercise back again to the Teacher Questionnaire:

School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade & Class: \_\_\_\_\_

Unique linking Teacher ID number: [ \_\_\_\_\_ ]

7. Reading fluency exercise

(a) Ask and record if the teacher will be prepared to complete a simple reading assessment in Setswana, which involves reading fluency / speed and locating a few pieces of information.

\_\_\_\_ Yes      \_\_\_\_ No

If “Yes”, give the teacher **one-minute to read silently** from the provided “Meerkat Family” passage<sup>1</sup>. Time the minute precisely. Use a stopwatch or timer. Ask the teacher to show you the exact word that she / he reached after the timed minute. Read off and count the final number of words for this point from your calibrated reading passage, and write that word count here:

Leave the reading passage in front of the teacher, and also give her / him this work sheet. Ask the teacher to find and mark the answers to the following questions within another timed period. Allow exactly **three minutes** for this task. Time that again precisely with your timer.

\_\_\_\_\_  
(Please select one answer each time by putting an “X” in the appropriate space)

(i) Digopa tsa meša di bopiwa ke malapa a le ma kae?

- (A) Malapa a mabedi go ya go a le mararo \_\_\_\_  
(B) Malapa a le mane fela \_\_\_\_  
(C) Malapa a mabedi go ya go a le mane \_\_\_\_  
(D) Malapa a mararo go ya go a le matlhano \_\_\_\_

(ii) Moša o dirisa manala a ona a maleele go ...

- (A) Go ema ka maoto a mabedi le go ja. \_\_\_\_  
(B) Go robala le go iphitlha mo mesimanyaneng. \_\_\_\_  
(C) Go epa le go palama ditlhare. \_\_\_\_  
(D) Go bina le go tsamaya. \_\_\_\_

(iii) Meša e tshela kwa kae?

- (A) Mo tlhageng \_\_\_\_  
(B) Mo ditlhareng \_\_\_\_  
(C) Mo metsing \_\_\_\_  
(D) Mo dikakeng \_\_\_\_

<sup>1</sup> <http://www.thutong.doe.gov.za/foundationphase/Workbook1/tabid/5061/Default.aspx>

(iv) Meša e dira eng go ithuthafatsa morago ga serame sa bosigo jwa sekaka?

(A) E ja dijo tse di thuthafetseng \_\_\_\_

(B) E orela letsatsi \_\_\_\_

(C) E nwa metsi a a bollo \_\_\_\_

(D) E gotsa mollo \_\_\_\_

(v) Lefoko le, “Meša ke dibolai” le kaya eng?

(A) Meša e tsoma le go ja diphologolo tse dingwe \_\_\_\_

(B) Meša e rata go sireletsa bana ba yone \_\_\_\_

(C) Meša e tshela ka go nwa maši le metsi \_\_\_\_

(D) Meša e rata go namela ditlhare \_\_\_\_

(vi) Tiro ya moša wa motlhokomedi ke eng?

(A) Go batla dijo mo mesimanyaneng \_\_\_\_

(B) Go lemosa meša ka ga kotsi \_\_\_\_

(C) Go ithuthafatsa mo letsatsing \_\_\_\_

(D) Go tlhapisana bana ba meša \_\_\_\_

(vii) Moša wa motlhokomedi o dira eng go lemosa meša e mengwe ka ga kotsi?

(A) O sianela kwa kotsi e leng teng \_\_\_\_

(B) O nna fela mo setlhareng o labile kotsi \_\_\_\_

(C) O dira modumo o o kwa godimo wa go bogola \_\_\_\_

(D) O epa mosimanyana mo mmung \_\_\_\_

(viii) Moša o dirisa mogatla wa one go dira eng?

(A) Go lwa le meša e mengwe \_\_\_\_

(B) Go tshwara ditshenekegi \_\_\_\_

(C) Go gapa bana ba meša \_\_\_\_

(D) Go o thusa go ema ka maoto a mabedi \_\_\_\_